



#### **Book Information**

Run Time	3:47			
Author & Illustrator	Jonathan Sundy			
Narrator	Shannon Bex			
Ages	Pre-K to 2nd Grade			
Genre	Fiction			
Text Structure	Call and response; rhyme			
	First and second person narrative with dialogue			
Themes & Ideas	Be a good friend, ways to show kindness, acts of kindness, overcoming fear, chasing dreams			
Language & Literary Features	Rhyming text, apostrophe used to replace letters (loungin', sittin').			
Sentence Complexity	Simple and compound sentences. Dialogue.			
Vocabulary	dashing, suave, scorch, elegant, sophisticated, thwarted, fretted, vast, bouquet, sirens, wailed, emerged, plopped, clutched, inseparable			
Special Vocabulary	cinder block, nook, orcas, yeti, gone quackers, looph, galoshes			
Illustrations	Two characters, Iz and Norb, come to life. Context clues found in illustrations.			

#### **Story Summary**

Meet Iz and Norb. They're cute, they're fun, and they're best friends! These silly friends love to play and go on adventures, racing to see who can get in the silliest situation. But, sometimes play is more than just fun and games. When Iz takes things a bit too far and bumps her head, Norb helps her get back on her feet and push past her fears.



#### **Activity Ideas**

#### **Rhyme Book**

This can be done individually, in small groups, or in whole groups. Ask children to draw pictures of objects that rhyme or cut out pictures from magazines. Children can also write rhyming words.

#### Whack a Rhyme Game

Use the Rhyming Cards to play this game. Choose one card and place it for players to see. Turn over the rest of the cards in the deck, one at a time. If the word on the card rhymes with the word on the original card, children slap the table with their hand. Assign points as desired.

#### Write a Rhyme

Write a rhyme about your favorite place to read, your favorite food, and/or an animal you would like to ride.

Additional activities can be found in the following pages of this document.

Book Cha
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Discuss the story and write your answers together.

What is your favorite Iz and Norb adventure?				
Have you ever been discouraged and fo What made you feel that way?	elt afraid?			
Did someone help you overcome those	feelings? What did they do?			
Do you make excuses if you can't do so What are some examples of the excuse				
What are some rhyming words?	Words from the story: plum, chum; nook, book; play, stay, way			



### Pause at the indicated time stamps and discuss the story

### Where Are You?

0:34	Where is your favorite place to read? Why is it your favorite place?
0:56	What is your favorite food? Describe how it tastes.
1:35	What animal would you like to ride? Why?
2:37	Where would you hide to feel safe?
3:32	What does Iz mean when telling Norb "thanks for the boost"?

#### After viewing the Book:

- 1. What are some things that make you want to hide?
- 2. Share an adventure that you would like to go on.
- 3. Have you ever fallen and hurt yourself?
  Did someone give you a "boost" to make you feel better?
- 4. Write and share a "boost" for someone in your family.

- 5. Play "Where Are You?":
  - Player 1: Think of a place.
  - Player 2: Ask "Where are you?"
  - Player 1: Describes the place in one sentence.
  - (Modification: use a rhyme.)
  - Player 2: Guesses the place.
  - (Repeat as necessary. Keeping score is optional.)



#### Rhyming Cards ⊱

These rhyming cards can be used for the Rhyming Mat and Container Rhyme Match activities below.

book	McDeuce	porpoise
socks	loose	enormous
box	chalks	from
knocks	bum	Freddy
spaghetti	way	Guzetti
goose	stay	sweaty
noose	stump	ready
plum	chum	beach



# **Rhyming Mat**

Cut out the Rhyming Cards and place them on the Rhyming Mat with the words that they rhyme with.

spruce	blocks	nook
plump	play	gorgeous
speech	glum	yeti



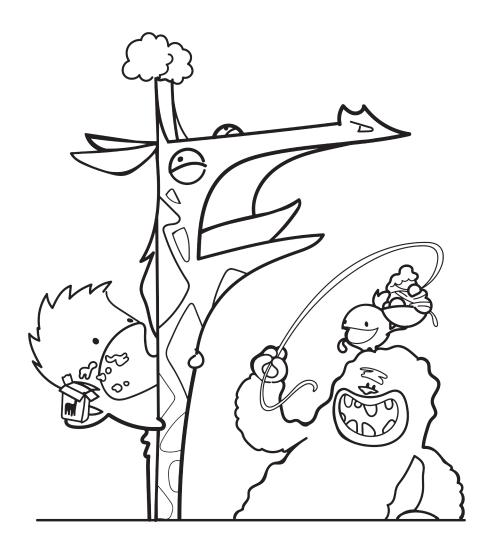
# Container Rhyme Match &

- 1. Cut out the characters and attach them with tape to separate jars or cups.
- 2. Use the Rhyming Cards above and place them in the jar/cup of the word that they rhyme with.









#### Fill in the Blanks

Choose from the following words to complete the sentences from the story.

ready	yeti	crackers	back	quackers	pack	Freddy
Norb is riding	on the		_ of a giraffe	gone		
while snackin	ı' on a		_ of alpaca-sl	naped		
Iz is gettin'		to	slurp spaghe	tti with		Guzetti
the sweaty _		•				



#### NAME



Draw a picture of a time when you boosted someone who was feeling down.

When _	Vhen was feeling		
	friend's name		how they were feeling

what you did



# Memory Matching Game **★**.

- 1. Cut out each card
- 2. Arrange in random order face down
- 3. Flip over one card and match it with a word that it rhymes with. Example would be, turning over yeti and matching it with spaghetti.

nook	book	spaghetti
yeti	way	stay
loose	goose	quackers
crackers	speech	beach
box	socks	sweaty
ready	plum	chum

