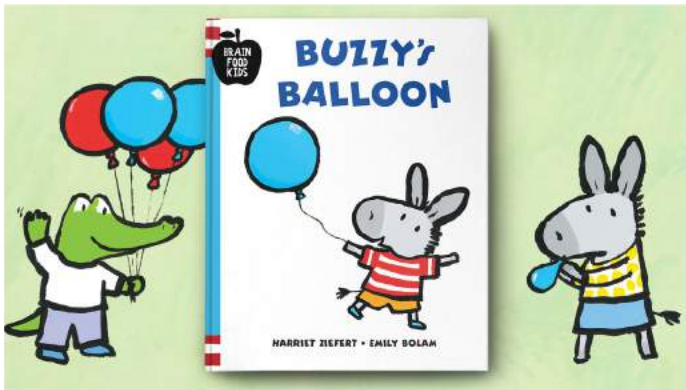


Buzzy's Balloon



Story Summary

Buzzy is a little donkey who has a favorite toy—a balloon he can talk to, play games with, and have as a constant companion. Buzzy gets a little help from his mother when the balloon deflates, but has to find his own replacement when it bursts. Can Buzzy replace his lost toy?



Lesson Focus

Prediction

Book Information

Run Time	4:41
Author	Harriet Ziefert
Illustrator	Emily Bolam
Narrator	Austin Lee Matthews
Publisher	Blue Apple Books
Ages	2–6/AD300L
Genre	Fiction
Text Structure	Rhymed couplets with dialogue
Themes & Ideas	Separation, rhyme, predictions, colors, question marks, verbs, making text-to-self connections
Language & Literary Features	Rhyme, questions
Sentence Complexity	Simple sentences
Vocabulary	red, yellow, green, blue, balloon, shove, hug, shoes, choose, string, worried, shout, high, catch, chase, throw, squish, med, burst, though, rhyme, predictions, question marks, verbs
Illustrations	Charming art in a simple, graphic style featuring primary colors.

Activity Ideas

Drawing and Writing

What color balloon would you choose? Draw a picture of it and explain why you would choose that color.

Verbs

Provide a list of verbs from the story. Ask children to write a sentence, or draw a picture, to show what the verb means.

Additional activities can be found in the following pages of this document. Blue Apple Books sometimes combine an early reading story with an upper level lesson. The activities are developed to meet the needs of both readers.

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Discuss the story and write your answers together.

What happens to Buzzy's balloon in the story?

What is your favorite toy?

Why is it your favorite toy?

What kinds of things do you do with your favorite toy?

What would you do if you couldn't play with your favorite toy?



Buzzy's Balloon

Pause at the indicated time stamps and discuss the story

Each resource/activity which accompanies the title, includes an interactive activity, Pause & Ponder, to help children understand and explore a deeper understanding of what the story means to them. After children view the story for the first time, view the story again using the Pause & Ponder, pausing at the timestamps provided, to discuss the questions with the children. These questions are designed to help children make inferences about and explain several story events. Then follow-up with the probing questions provided in the after viewing section of the Pause & Ponder to support children's ability to answer broader explanation questions. But, above all, enjoy!

0:19

What do you think this book is about?
What clues did you use?

0:30

Which color shoes do you think Buzzy will choose? Why?

1:06

Which balloon would you have chosen? Why?

1:38

Where do you think the balloon will be in the morning?

2:04

What do you think Mommy will do? What clues did you use?

3:28

What do you think Mommy will do this time? What clues did you use?

3:46

Have you ever popped a balloon? How did you feel?

After viewing the book:

1. How does Buzzy's mommy help him?
2. What kinds of things can you do with a balloon?
3. Do you have a toy that you have had for a long time? Why do you keep it?



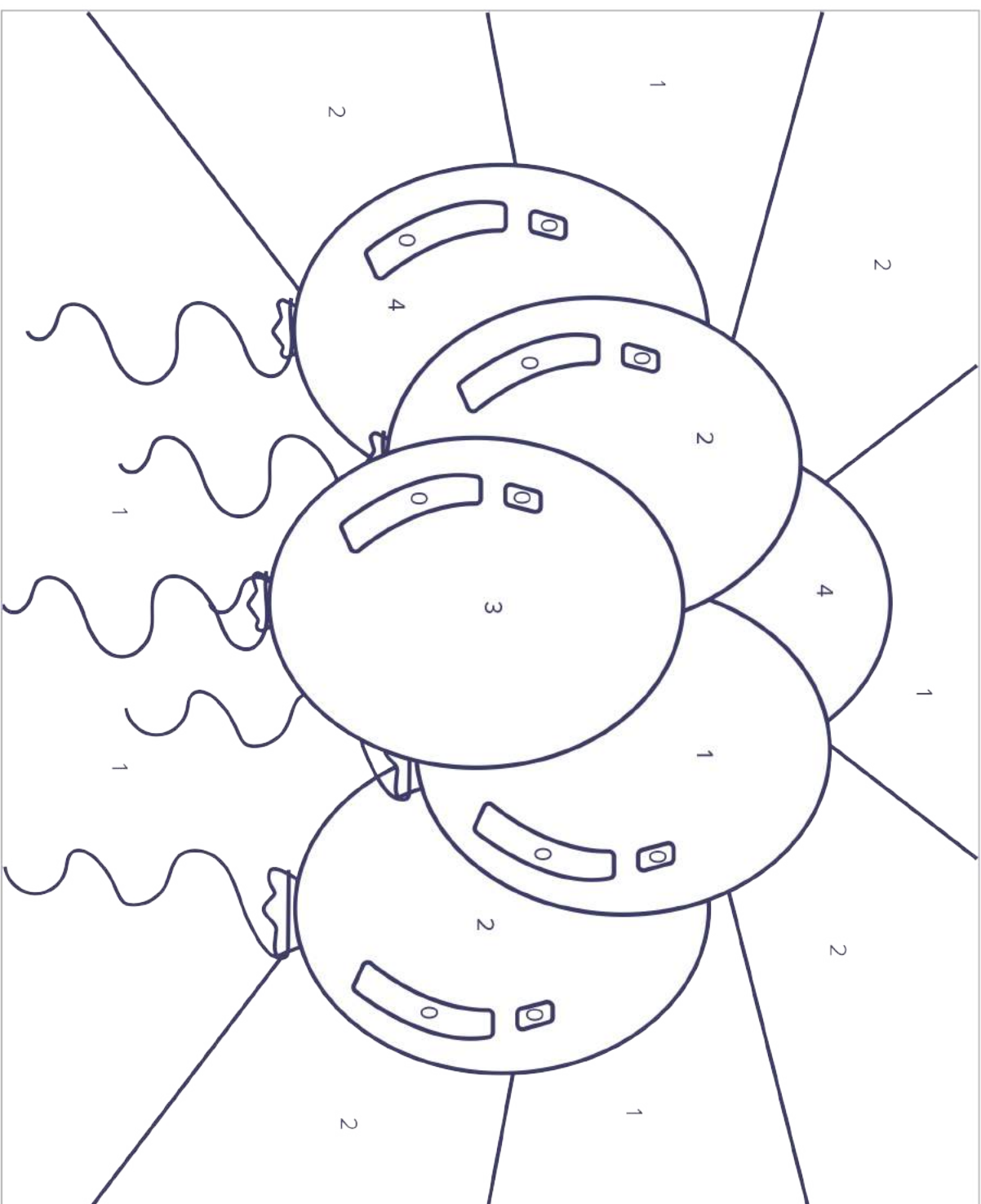
Coloring Sheet

NAME _____

Color the picture based on the numbers. If the section has a 1, color it **blue**. If it has a 2, color it **yellow**.

Coloring Code

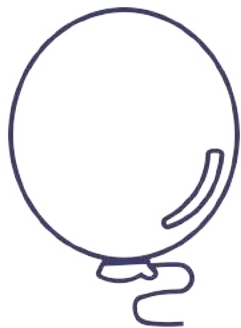
0	white
1	blue
2	yellow
3	red
4	orange



 **Balloon**

NAME _____

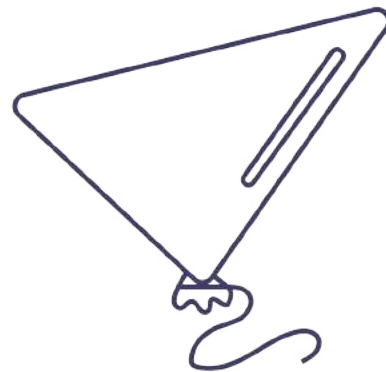
Trace the name of each color below the balloons and then, color the balloon the matching color.



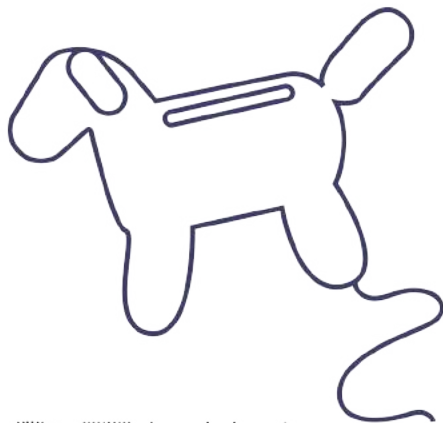
RED



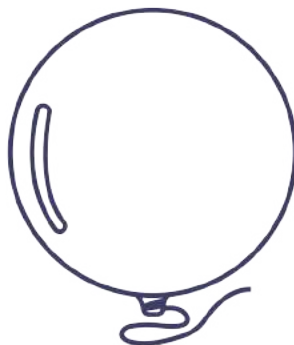
PURPLE



BLUE



PINK



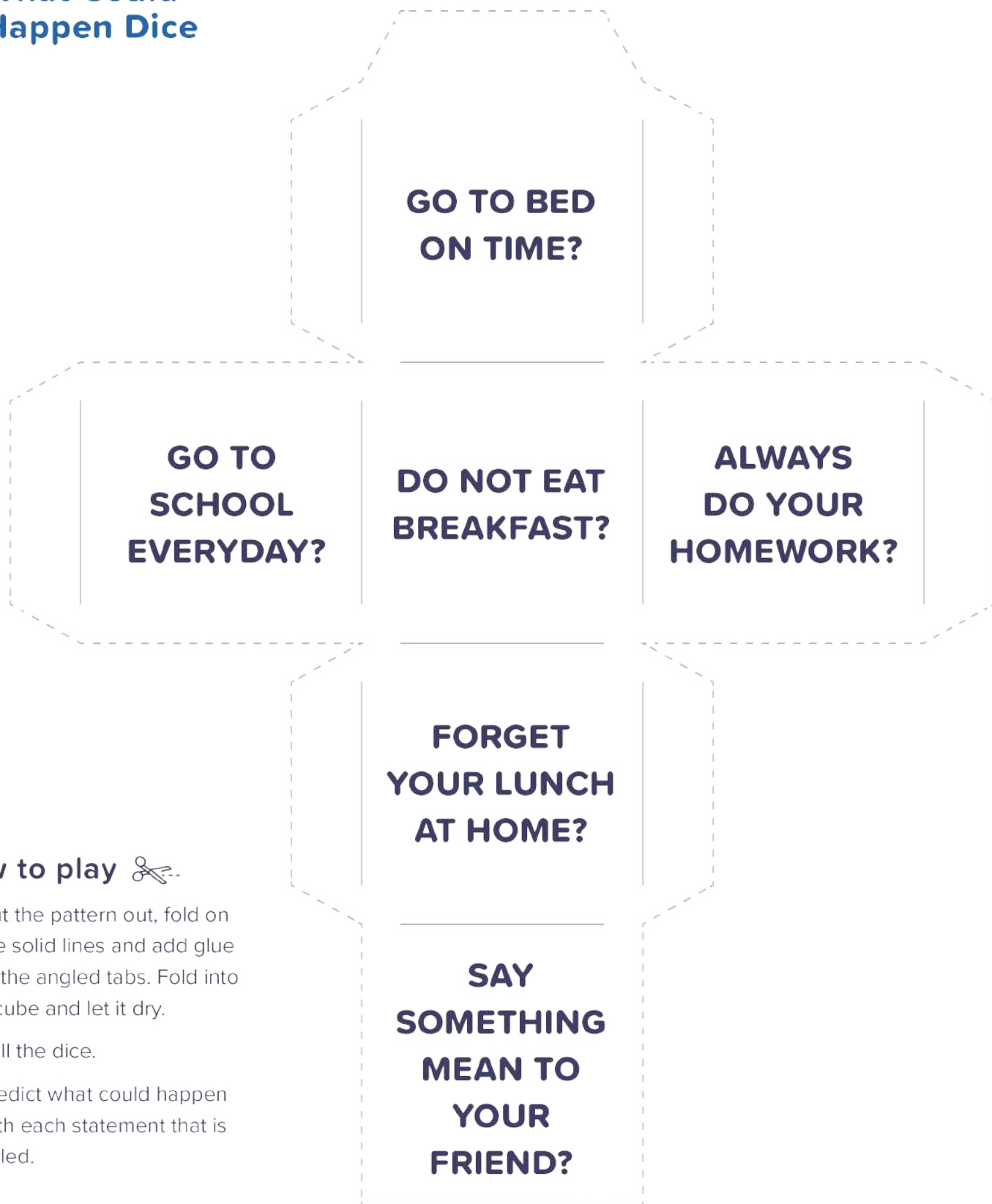
ORANGE



GREEN



What Could Happen Dice



How to play

1. Cut the pattern out, fold on the solid lines and add glue to the angled tabs. Fold into a cube and let it dry.
2. Roll the dice.
3. Predict what could happen with each statement that is rolled.

